



This rubric will be used to evaluate each task product that you create.

Task Rubric

Scoring Descriptors	Exemplary 3	Proficient 2	Minimal 1
Focus/ Purpose	<ul style="list-style-type: none"> The focus/purpose of the task product is well-developed and easy to identify. All parts of the task relate to the short story. The writing composition sticks to the main focus (the short story). All sentences and ideas relate to the short story. Composition does not stray from the central focus. 	<ul style="list-style-type: none"> The focus/purpose of the task product is clear and easily identified. The majority of parts of the task relate to the short story. The writing composition sticks to the main focus (the short story). Most sentences and ideas relate to the short story. Composition may occasionally stray from central focus. 	<ul style="list-style-type: none"> The focus/purpose of the task product is vague, unclear, or somewhat confusing. Less than half of the parts of the task relate to the short story. The writing composition does not have a clear main focus. Sentences may not relate to the main topic and easily stray away from the central focus.
Content	<ul style="list-style-type: none"> The task product contains ample (5 or more) textual evidence, text-related information, and/or appropriate graphics that demonstrate an understanding of the text and task. All content in the task product is related to the short story. The writing composition has enough effective and relevant details to provide sufficient evidence for the main idea. Composition contains precise and vivid words/descriptions (SHOWS, NOT TELLS) 	<ul style="list-style-type: none"> The task product contains sufficient (4 or more) textual evidence, text-related information, and/or appropriate graphics that demonstrate an understanding of the text and task. Most content in the task product is related to the short story. The writing composition includes effective and relevant details to support the main idea. Composition contains vivid descriptions (SHOWS, NOT TELLS) 	<ul style="list-style-type: none"> The task product may contain more than 0-1 pieces of information, but information may be confusing or not related to focus/purpose. Most content in the task product is related to the short story. The writing composition does not have enough details or information to support the main idea. Composition uses simple sentences and vocabulary. (TELLS, NOT SHOWS)
Organization	<ul style="list-style-type: none"> The task product is well organized and is easy to follow. All ideas and parts of the task product together to form one cohesive product. Evidence of planning and logical order allows reader to move easily through the composition. Clear beginning, middle, and ending contribute sense of wholeness. Effective transitions 	<ul style="list-style-type: none"> The task product is organized and easy to follow. The majority of the ideas and parts of the task product work together to form one cohesive product. Logical order allows reader to move through the composition. Has a beginning and an ending Transitions 	<ul style="list-style-type: none"> The task product has flaws in the organization that makes it unclear or confusing to follow. Ideas and parts of the task product seem more random and isolated from one another. Attempt at organization Digressions, repetition Weak beginning and ending May lack transitions
Presentation /Appearance	<ul style="list-style-type: none"> The overall presentation of the task product is well-developed and includes information and/or visuals that are appealing. 	<ul style="list-style-type: none"> The majority of the task product contains information and/or visuals that are appealing. 	<ul style="list-style-type: none"> The presentation contain few information, and/or visuals that are appealing. The presentation may contain information, and visuals that are messy, confusing, or not appealing.